| Committee | Description | Membership | Number of members | Type | Agenda posted/ Minutes needed | Frequency of meeting |  |
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| Advocacy | The Advocacy Committee is structured to foster the growth of initiatives and effectively tackle community and district concerns. Its primary purpose is to facilitate development while actively addressing pertinent issues within our community and district. | Exec. Board Membeship | 3 | Schools | Yes | monthly/as needed |  |
| Budget Committee | To work with the Superintendent and the School Businesss Administrator to craft a budget to be approved by the entire School Committee and submitted to Advisory and Finance for their review and submission to Town Meeting. In thier work they will communicate the majority position of the School Committee relative to line item and other budgetary needs. Town Meeting have the final decision on the budget the school department will receive. | One Officer and one additional member | 2 | Schools | No | Monthly/as needed |  |
| Building Committee | Building Committee shall be responsible for the oversight of all work relating thereto, including site planning, preliminary architectural drawings, final plans, and the oversight of all construction. The Committee is comprised of 1 member of the planning board, a registered professional engineer or architect, an attorney, a person employed in the construction industry or a related trade or occupation, 2 members of the school committee, and 3 other residents. |  | $2$ | Town | Yes | monthly |  |


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| Master Planning | The Town of Plymouth's tradition of planning for its future dates back to colonial times. The original Mayflower Compact established a framework of community rules for self-governance. Modern planning efforts began in 1949 with the adoption of the Plymouth Compact of 1949-A Guidebook To Plymouth's Future. This early master plan was followed by the Plymouth Compact as revised in 1961, the Plymouth Compact III-a 1966 comprehensive plan for Plymouth, the 1978 Goals for Plymouth, and the groundbreaking 1980 Village Centers Plan. The most recent comprehensive master plan was adopted in 2006. As the current master plan enters its 15 th year, it is essential to revisit Plymouth's vision for the future and update the master plan. | One appointed member for 2 years |  | Town | Yes | monthly |  |
| Captial Improvement Committee | The Capital Improvements Committee assists the Town Manager \& Finance Director in preparing annually a five-year Capital Improvements Program. |  | 1 | Town | Yes | 2-3 times a year |  |
| Comprehensive School Health Advisory Council Wellness Committee | This committees is made up of school staff and concerned community representatives to recommend, review and help implement school district policies addressing school nutrition, nutrition education, physical activity, and related issues that affect student health. 105 CMR 215.000 |  | 1 plus an alternative | Schools | No | 4 times a year |  |


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| Consolidation Committee (ADHOC) | The committee meets as needed and is meant to investigate cost saving measures between the Town and the School District. |  | 2 plus an alternate | Town |  | as needed | Maybe not needed and can be set up when needed |
| Distinguished Visitors Committee | This Committee is responsible for coordinating the itinerary of distinguished visitors when visiting Plymouth. The Committee also assists in determining the makeup of any delegation from Plymouth that is travelling in an official capacity (e.g. Shichigahama, Japan; Plymouth, England, etc.). The Committee is the entity responsible for interviewing and selecting the Plymouth students who will be visiting Shichigahama and/or international destinations as part of a sister/twin city relationship. |  | 1 | Town | Yes | as needed |  |


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| Diversity Committee | The Plymouth Public Schools Diversity Committee (PSDC) mission is to promote and celebrate diversity as it cultivates and inspires policies and practices that support the Plymouth educational community with the language and tools to implement the school district's commitment to diversity, inclusion, and equity. By acknowledging and understanding the impact of history on social interactions, the committee develops conscious practices to create an institutional climate that fosters respect and empathy for all stakeholders of the Plymouth Public Schools as equals. |  | 3 | School | No | monthly |  |
| Legislative Contact Person | This is the primary contact when working with our State Legislators and a liason to MASC |  | 1 and alt | School | No | as needed |  |
| Negotiation Team | Corrdinates with Human Resources and participate in contract negotiations as the School Committee Representatives with all unions associated with the Plymouth Public Schools. |  | 2-3 <br> (depending on needs at the time) | School | No | as needed |  |
| Parlimentarians | A person to consult in the event of a procedural question regarding roberts rules of order. |  | 1 | School | No | as needed |  |


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| Pilgrim Area Collabrorative | The mission of the Pilgrim Area Collaborative is, in partnership with member districts, to be a resource by providing programs and services that reflect high quality, research based, best practices for the ever evolving needs of the students, families, educators and communities that we serve. |  | 1 | School | yes | monthly |  |
| Plymouth Youth <br> Development Collaborative | The mission of the Plymouth Youth Development Collaborative is to strategically prevent and reduce substance use, to increase the protective factors that support a healthy community, and to enhance community collaboration in Plymouth. |  | 1 plus alternative | School |  | monthly |  |
| Policy Subcommittee | School Committee members will work with the Assistant Superintendent of Administration and Instruction to develop and draft policies that will serve as guidance for the discretionary action of those to whom it delegates authority. The formulation and adoption of these written policies will constitute the basic method by which the School Committee will exercise its leadership in providing for the successful and efficient functioning of the school system. The subcommittee will bring any changes to policies or new policies to the full committee for discussion and to vote on the policies presented. |  | 2 | School | yes | as needed (4-5 times a year) |  |


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| Project Lead the Way (PLTW) | Represntative to the PLTW committee to advise and help to develop the programing and supplimental educational expereinces. |  | 1 | School | no | quarterly |  |
| School Safety | Represent the School Committee in this monthly meeting that brings together public safety and school staff to discuss their concerns and initiatives happening to maintain and increase the safety of the students and staff within the Plymouth Public Schools. |  | 2 plus an alternative | School | no | monthly |  |
| Sick Leave Bank | School Committees representative to this Board ensures that any staff member who is a member of the sick bank situation can be reviewed and additional time can be granted or not depending on the situation. |  | 1 | School | No | monthly |  |
| Special Education Parent Advisory Committee | Liason between the Schools Committee and the SEPAC in the same way members are liasons to the School. |  | 2 | School | No | 2 times a month (one executive and one open) |  |
| Strategic Planning | Represent the School Committee in the development of a 3 year strategic plan along with representatives from all parts of the Community. As part of this the members of the committee will define the stratgy and direction, and making decisions on allocating its resources to attain strategic goals. The strategic plan will then be brought to the full committee for presentation and adoption. (Policy 2.21) |  | 2 | School | No | as needed |  |


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| Voting Delegate for MASC | The Plymouth School Committee is a voting member of the Massachusetts Association of School Committees and as such sends an official delegate to attend their annual meeting to vote on resolutions concerning educational issues. The delegate is committed to voting as directed by the full School Committee on the first ballot only. |  | 1 and an alternative | School | No | once a year |  |
| School Liasons | The role of the liaison is one of facilitating communication not of advocacy and should be completed in a supportive, pro-active manner to assist all parties in being comfortable to initiate contacts. Liaisons are encouraged to become more visible in their designated school community by attending School Council meetings when possible, by attending various functions as appropriate, and by reaching out to the community at large to increase public participation. They are encouraged to share at the school committee meetings what they have learned, seen or experienced. School assignments are to be rotated on a yearly basis and annual assessment of the program will take place. (Policy 2.18) |  | 1 for each school | School | No | monthly |  |

